

N.B: In most of the time the feedback format was in form of yes/no questionnaire. Sometimes there were provision for giving rank.

Assimilated Overview Of Feedbacks On

Al-Ameen Memorial Minority College

(By the Teaching Staffs and Non-Teaching Staffs, Employees, Students and Alumni. On and from academic year 2018-19 to 2022-23)

Report: Key findings, trends, and suggestions for improvement based on the feedback. Positive responses can indicate areas of strength or satisfaction, while negative responses can pinpoint areas needing attention or improvement.

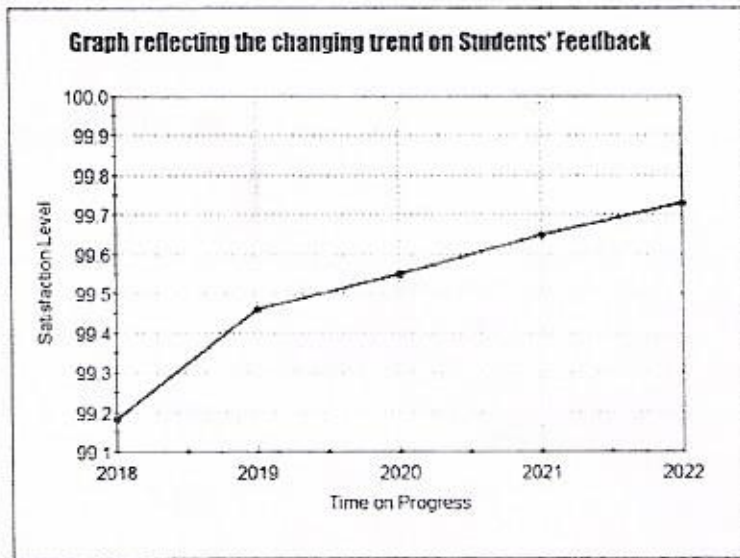
Year-wise structure of students' feedback by highlighting percentages of positive and negative responses separately:-

Students' Feedback Report (2018-23) :

Year	Total No. students	Total No. of Question asked	Total No. of positive response	Total No. of Negative response	Percentage of Positive Response	Percentage of Positive Response
2018-19	110	1100	1091	09	99.18	0.8
2019-2020	150	1500	1492	08	99.46	0.53
2020-2021	180	1800	1792	08	99.55	0.44
2021-2022	200	2000	1993	07	99.65	0.35
2022-2023	639	6390	6373		99.73	0.26

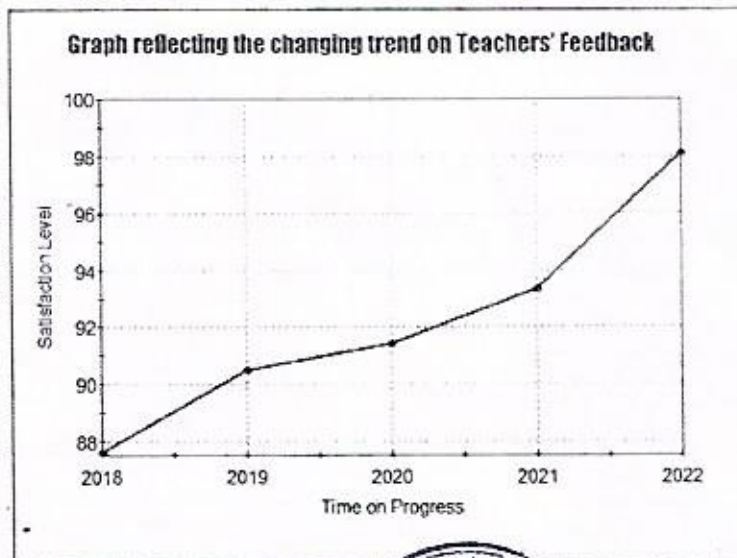


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Teachers' Feedback Report (2018-23) :

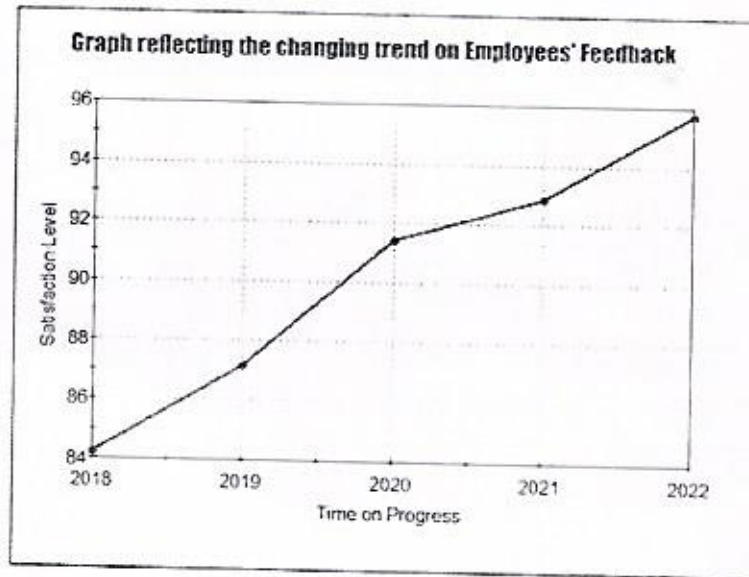
Year	Total No. students	Total No. of Question asked	Total No. of positive response	Total No. of Negative response	Percentage of Positive Response	Percentage of Positive Response
2018-2019	21	105	92	13	87.61	12.38
2019-2020	21	105	95	10	90.47	9.52
2020-2021	21	105	96	09	91.42	8.57
2021-2022	21	105	98	07	93.33	6.6
2022-2023	21	210	206	04	98.09	1.9



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Employers' Feedback Report (2018-23) :

Year	Total No. students	Total No. of Question asked	Total No. of positive response	Total No. of Negative response	Percentage of Positive Response	Percentage of Positive Response
2018-2019	14	70	59	11	84.24	15.71
2019-2020	14	70	61	09	87.14	12.85
2020-2021	14	70	64	06	91.42	8.57
2021-2022	14	70	65	05	92.85	7.14
2022-2023	14	70	67	03	95.71	4.28

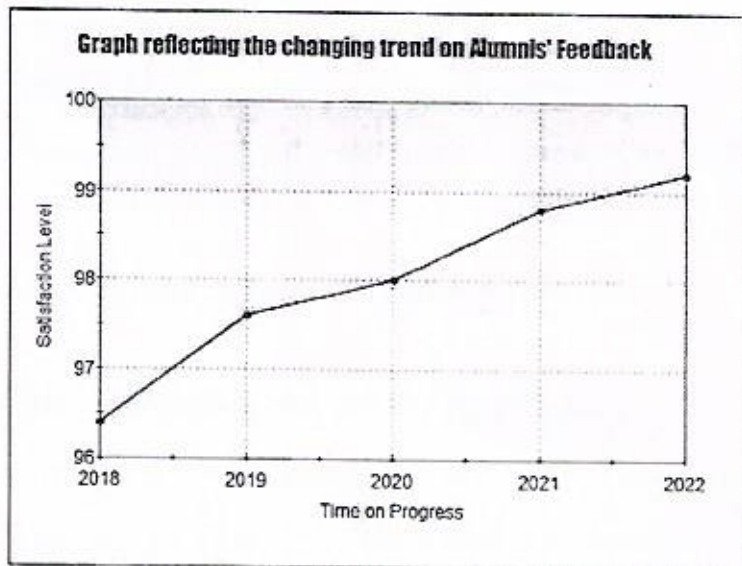


Alumnis' Feedback Report (2018-23):

Year	Total No. students	Total No. of Question asked	Total No. of positive response	Total No. of Negative response	Percentage of Positive Response	Percentage of Positive Response
2018-2019	50	250	241	9	96.4	3.6
2019-2020	50	250	244	6	97.6	2.4
2020-2021	50	250	245	5	98	02
2021-2022	50	250	247	3	98.8	1.2
2022-2023	50	250	248	2	99.2	0.8

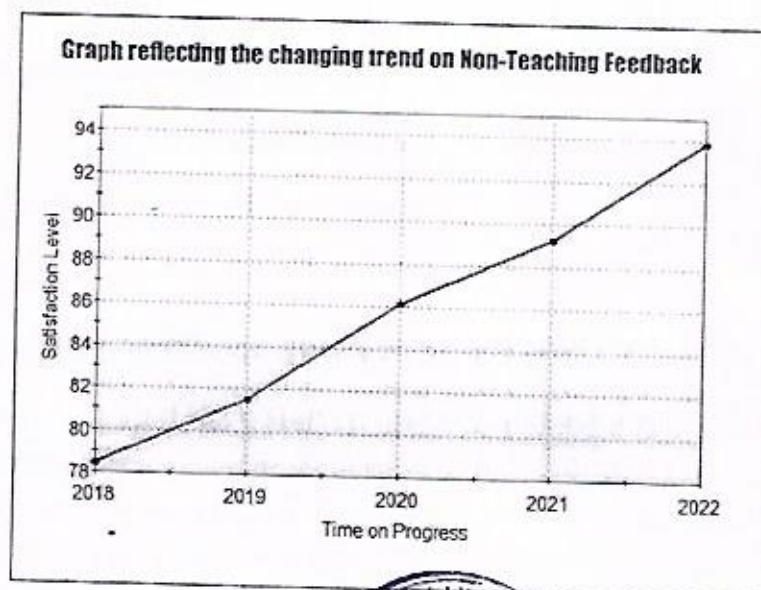


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Non-Teachings' Feedback Report (2018-23) :

Year	Total No. students	Total No. of Question asked	Total No. of positive response	Total No. of Negative response	Percentage of Positive Response	Percentage of Positive Response
2018-2019	13	65	51	14	78.46	21.53
2019-2020	13	65	53	12	81.53	18.46
2020-2021	13	65	56	09	86.15	13.84
2021-2022	13	65	58	07	89.23	10.76
2022-2023	13	65	61	04	93.84	6.15



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Special Findings:-

Findings from the feedback given by the Students:

1. Workshops and seminars are conducted by the college more frequently than before.
2. Students consult with more reference books than before.

Findings from the feedback given by the teachers:

1. Gradual increase in the arrangement of washrooms for boys and girls.
2. Environment and infrastructure of the classrooms required betterment and the same is being done.
3. Security system made better.

Findings from the feedback given by the Employers:

1. Gradual improvement of teachers' qualities.
2. Employability of students increased in comparison to previous years.
3. Students' performance in examinations as well as in games and sports satisfactory.
4. Improvement in providing technological support for academic and administrative purposes
5. Study habits of students found to be improving.

Findings from the feedback given by the Alumni:

1. Quality of lessons improved
2. Canteen and food stall quality improved
3. Students' interests in promoting workshops and seminars grew.
4. Facilities in the library gradually improved.

Findings from the feedback given by the Non-Teaching Staffs:

1. The non-teaching staff have started making annual plans of the works assigned to them.
2. Some of them who did not regularly report to the works assigned to them started reporting to the Principal.




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